



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Paintsville High School, Paintsville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Sara Daniels	Paintsville, Ky.	606 789-4558	Board Member
Bill Mike Runyon	Paintsville, Ky.	606 789-2656	Title IX Coordinator, Teacher
Mark Baldwin	Paintsville, Ky.	606 789-2654	D.P.P., Teacher
Terry Compton	Paintsville, Ky.	606 789-2656	PHS Counselor
Grayson Boyd	Paintsville, Ky.	606 789-2656	PHS Principal
Kathy Brown	Paintsville, Ky.	606 789-8119	Parent Representative
Adam Rice	Paintsville, Ky.	606 789-2656	Student Representative
Shannon Preston	Paintsville, Ky.	606 789-2656	Student Representative

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

March 6, 2002  
March 20, 2002  
March 27, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Bill Mike Runyon	Teacher, Coach	325 Second Street Paintsville, KY 41240	606 789-2656
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Grayson P. Boyd March 6 2002  
Principal's Signature Date

James R. [Signature] Joseph Porter  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

PAINTSVILLE HIGH SCHOOL  
2001-2002 TITLE IX

CHAIR PERSON

BILL M. RUNYON

OPEN MEETING

DISCUSSION OF SURVEY

SET AGENDA DATE

**PAINTSVILLE HIGH SCHOOL**

**TITLE IX  
2001-2002  
WEDNESDAY MARCH 20**

**BILL MIKE RUNYON**

**CHAIRPERSON**

**CHAIRPERSON**

**OPEN MEETING**

**DISCUSSION OF FORMS**

**OPEN CHAIR**

**SET AGENDA DATE FOR NEXT MEETING**

**PAINTSVILLE HIGH SCHOOL**

**TITLE IX**

**MARCH 27, 2002**

**CHAIRPERSON**

**OPEN MEETING**

**OPEN DISCUSSION**

**CLOSING OF TITLE IX MEETINGS**

## 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

### Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	134	48.4%	104	46.4%
Row 2	BOYS	143	51.6%	120	53.6%
Row 3	Totals	277	100%	224	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Wayson R. Boyd* Date: 4/11/02

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	96	1	20	
	Row 2	j.v.:	3	37	1	10	
	Row 3	frosh:	0	0			
	Row 4	total:	10	133	2	30	28.8%
BOYS	Row 5	varsity:	7	117			
	Row 6	j.v.:	3	45			
	Row 7	frosh:	1	8			
	Row 8	total:	11	170			0%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: 4/11/02

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2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes		Yes
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes		Yes
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		Yes

Principal's Signature: Margaret R. Beard Date: 4/11/02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

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KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	104	120
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	96	117
Row 4	Percentage of Total Varsity Participants By Sex	92%	97.5%
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	37	45
Row 7	Percentage of Total Junior Varsity Participants By Sex	35.6%	37.5%
Row 8	Number of Freshman Teams Offered	0	1
Row 9	Numbers of Participants on all Freshman Teams	0	8
Row 10	Percentage of Total Freshman Participants By Sex	0%	6.7%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: *Wayne R. Boyd* Date: 4/11/02





**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards <i>All sports are honored at one budget.</i>		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific) <i>All textbooks are prepared in a yearly program</i>	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	12,000	6,719		1,260			10,560	10,560			NONE	
B basketball	18,000	18,000		2,090			12,426	12,426			NONE	
G softball	5,000	1,300		420			1,276	1,276			NONE	
B baseball	5,000	4,275		525			8,337	8,337			NONE	
G cross country	500	340		95			525	525			NONE	
B cross country	500	340		95			525	525			NONE	
G golf	500	1,835		700			633	633			NONE	
B golf	500	1,695		800			633	633			NONE	
G soccer	---	---		---			---	---			---	
B soccer	---	---		---			---	---			---	
G swimming	---	---		---			---	---			---	
B swimming	---	---		---			---	---			---	

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

*Gregory R. Berg*

Date:

*4/11/02*

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

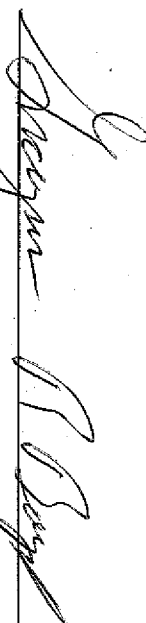
KHSAA  
Form 136  
REV. 07/01

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Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	500		175			4,473	4,473				
B track	500	500		175			4,473	4,473			None	
G tennis	500	420		175			430	430			None	
B tennis	500	420		175			430	430			None	
G volleyball	3,000	2,200		300			077	077			None	
B wrestling	---	---		---			---	---			---	
G (list sport)	---	---		---			---	---			---	
B (football)	18,000	15,815		1,500			17,193	17,193			New Bleachers	
G (list sport)	---	---		---			---	---			---	
B (list sport)	---	---		---			---	---			---	

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:



Date:

4/11/02

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KHSAA  
Form T41  
Rev. 07/01

### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			
Tutoring			✓
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature: *Wayne R. Boyd* Date: 4/11/02